



BARNEGAT TOWNSHIP SCHOOL DISTRICT

Barnegat High School AP Spanish Language and Culture - Syllabus

Course Information

AP Spanish Language and Culture
Full Year
Class Location: Room #B204

Teacher Information

Name(s): Mrs. Jennifer Wojciak
Phone: 609-660-7510 x18293
Email: jwojciak@barnegatschools.com
Teacher Website: Google Classroom (see below)

Course Description:

The three modes of communication (Interpersonal, Interpretive, and Presentational) defined in the Standards for Foreign Language Learning in the 21st Century are foundational to the AP Spanish Language and Culture course. The AP course provides students with opportunities to demonstrate their proficiency in each of the three modes in the Intermediate to Pre-Advanced range as described in the ACTFL Performance Guidelines for K–12 Learners. As such, the AP Spanish Language and Culture course has been designed to provide advanced high school students with a rich and rigorous opportunity to study the language and culture of the Spanish-speaking world that is approximately equivalent to an upper-intermediate college or university Spanish course. The AP Spanish Language and Culture course strives to promote both fluency and accuracy in language use and not to overemphasize grammatical accuracy at the expense of communication. In order to best facilitate the study of language and culture, the course is taught in the target language. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of products, both tangible (e.g., tools, books) and intangible (e.g., laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions that underlie both practices and products). (Taken from www.apcentral.collegeboard.com)

Course Competencies/ Learning Objectives

Students who successfully complete AP Spanish Language and Culture will be competent in the following areas:

- Engage in spoken interpersonal communication
- Engage in written interpersonal communication
- Synthesize information from a variety of authentic audio, visual, and audiovisual resources
- Synthesize information from a variety of authentic written and print resources
- Plan, produce, and present spoken presentational communications
- Plan and produce written presentational communications.

Course Texts / Online Resources

Draggett, Parthena. Temas 2e Student Edition. Available from: VitalSource Bookshelf, (2nd Edition). Vista Higher Learning, 2019.

Google Classroom ID - pcyfogb

AP Classroom Code: QGQXDQ

Required Materials

- *A three-ring binder or a spiral notebook with a separate folder for important documents
- * A writing utensil
- * A school issued chromebook for all students for in class learning
- *Access to the online textbook

Attendance Policy

Regular and prompt class attendance is an essential part of the educational experience. The Barnegat Township School District expects students to be responsible and exercise good judgment regarding attendance and absences. Students accept full responsibility for ensuring that they complete any/all work missed due to absences.

Course Topic Outline

Please find a list of the units for this course:

Content Area: Spanish	
Course Title: AP Spanish Language & Culture	Grade Level: 11-12
Unit 1: Las familias y las comunidades	15 Days (80 min. periods)
Unit 2: La ciencia y la tecnología	15 Days (80 min. periods)
Unit 3: La belleza y la estética	15 Days (80 min. periods)
Unit 4: La vida contemporánea	15 Days (80 min. periods)
Unit 5: Los desafíos mundiales	15 Days (80 min. periods)
Unit 6: Las identidades personales y públicas	15 Days (80 min. periods)

Please note that units/themes may overlap or be combined to cover all of the topics prior to the AP Spanish Language and Culture Exam in May.

Student Grades

The grading system for this course is based on the category weights listed in each department's policy. For this course, those weights are listed below. Each marking period, students will have a minimum of three (3) Major Assessments and seven (7) Minor Assessments (explained below). Homework is graded as part of Course Participation, which is assessed twice (2x) per marking period using the district rubric.

Major Assessments	-	60% of marking period grade
Minor Assessments	-	30% of marking period grade
Class Participation	-	10% of marking period grade

Please note: the above areas are used as the basis for 80% of your grade for the course; the Midterm and Final exam will constitute the remaining 20% of your grade.

- Examples of Major Assessments include items that are summative in nature, such as: tests, projects, persuasive essays, oral presentations, cultural comparisons, or any other type of assessment used to capture evidence of learning at the culmination of a unit of study.

- Examples of Minor Assessments include items that are formative in nature, such as: quizzes, reading and listening comprehension checks, informal writing assignments (emails), or any other type of assessment that is diagnostic in nature and used to guide instruction and provide ongoing feedback to students.
- Note: grades for individual assignments are entered into Genesis for the marking period in which the assignment is assigned and collected, and not a subsequent marking period.
- Extra Credit will only be available for assignments that have been approved ahead of time by the teacher and department supervisor.
- In this course, it is expected that students will submit only their best work, and teachers reserve the right not to accept work that is substantially below what a student is capable of producing.
- *Please speak to your teacher about the opportunity for earned Second Chances on certain Major Assessments.*

HOMEWORK/PROJECTS/ESSAYS:

Homework will be assigned on a regular basis and will be graded on completion* as a participation grade. Although only counted as a participation grade, not completing HW at the AP level will be detrimental to your performance. It is highly recommended that all homework is completed to the best of your ability.

***There might be times when a larger homework assignment may be collected and graded as a “minor assessment” grade. If this happens to be the case, the students will be told when the homework is assigned that it will be collected for a grade and not just for completion. I WILL NOT accept late homework assignments. You will receive a 0 for any assignment that is not on your desk and ready to be checked the day it is due. If you are absent on the day an assignment is due, the work must be shown to me upon return to receive credit. Failure to do so on the day of return will result in a 0. You will have as many days as you are absent to make up the missed work. It is **YOUR** responsibility to check the homework board/Google Classroom to find out what work was missed. The work assigned the day you were absent must be shown to me the following class for credit.**

All projects/essays are always assigned well in advance so that you have ample time to complete them. Being absent the day a project/essay is due is not an excuse to turn it in late. It is your responsibility to find a way to get it to me (via email is perfectly acceptable). I will only give **half credit** for projects/essays that are not turned in on the day they are due. Of course, extenuating circumstances arise to which exceptions may be made on an individual basis.

Course Participation Rubric

Please click on the link below to access the rubric:

[Participation Rubric.pdf](#)

Plagiarism, Cheating, and Academic Integrity

The Barnegat Township School District places a strong emphasis on students' integrity, and the district will not tolerate instances of academic dishonesty. Plagiarism is the practice of copying words, sentences, images, or ideas for use in written or oral assessments without giving proper credit to the source.

Cheating is defined as the giving or receiving of illegal help on anything that has been determined by the teacher to be an individual effort. Both are considered serious offenses and are subject to consequences described in the Student Handbook and Board Policy #5701.

*Please refer to the World Language Department's Plagiarism and Academic Dishonesty Policy for more specific guidelines regarding the use of online translators.

Honor Code

The purpose of this Honor Code is to communicate the meaning and importance of academic integrity to all members of the school community and to articulate and support the interest of the community in maintaining the highest standards of conduct in student learning. Barnegat High School embodies a spirit of mutual trust and intellectual honesty that is central to the very nature of learning, and represents the highest possible expression of shared values among the members of the school community. The core values underlying and reflected in the Honor Code are:

Academic honesty is demonstrated by students when the ideas and the writing of others are properly cited; *students submit their own work for tests and assignments without unauthorized assistance; students do not provide unauthorized assistance to others; and students report their research or accomplishments accurately.*

Respect for others and the learning process to demonstrate academic honesty.

Trust in others to act with academic honesty as a positive community-building force in the school,

Responsibility is recognized by all to demonstrate their best effort to prepare and complete academic tasks.

Fairness and equity are demonstrated so that every student can experience an academic environment that is free from the injustices caused by any form of intellectual dishonesty.

Integrity of all members of the school community as demonstrated by a commitment to academic honesty and support of our quest for authentic learning.

This Honor Code summarizes the Honor Policy, which defines the expected standards of conduct in academic affairs. The student body and faculty at Barnegat High School will not tolerate any violation of the Honor Code.

Any violation of the Honor Code will result in Administrative Consequences and be detrimental to student grade.

Classroom Expectations *(All school rules and policies apply to this class)*

Señora Wojciak expects you to **PENSAR** (think) of the following at all times.

1. **PREPARED** - Be prepared. Come to class on time and prepared with all necessary materials and assignments. No late HW will be accepted. The school policy for tardiness will be adhered to.
2. **ENGAGED** - Be engaged. Participate actively, follow directions the first time given, remain on task, use the target language as much as possible and refrain from cell phone use.
3. **NICE** - Be nice. Treat one another with kindness.
4. **SEATED** - Remain seated. Raise your hand to get out of your seat when necessary. **DO NOT** line up at the door before the bell rings.
5. **ACCOUNTABLE** - Take responsibility for your actions. Have academic integrity and submit your own work. **DO NOT** use Google Translate for assignments. (I WILL KNOW!!!!)
6. **RESPECTFUL** - Be respectful of others. Excessive talking, disruptive behavior, or vulgar language **will not** be tolerated.

Extra Help and Support

Occasionally, students will require additional help to master the content and skills in this course. If you need additional help, there are a variety of options for you, including:

- Before/after school help sessions with Sra. Wojciak - Please see me to make arrangements.
- Free online tutoring with Brainfuse (available from the Barnegat Library website)

As your teacher, I am committed to your success. If you need help, please ask!

I have read and understand the syllabus for AP Spanish Language and Culture.

Student Signature

Print Name

Parent/Guardian Signature

Print Name